

Teaching evaluation — Undergraduate Degree Programmes

Academic year 2019-20

2nd semester

Report for Classroom Responsible

Evaluation of students who declared 50% or more of the lessons attended

ECONOMICS - MODULE 2 (MACROECONOMICS)

Course code:	Code 30066 — Class no. 21
Year of study and degree programme:	1 st year — BIEF
Type of course:	Compulsory

Course Coordinator:	GIUSEPPE FERRAGUTO
Classroom Responsible:	JOSEF SIGURDSSON
Instructor A:	JOSEF SIGURDSSON

Date of the intermediate survey:	Not carried out
N° of students enrolled*:	113
N° of questionnaires processed:	28
Questionnaires processed/students enrolled:	24,8%

Reading note

This report contains the statistical results of the evaluations on teaching given by students who declared that they had attended at least 50% of the course lessons.

Please note that, for the current academic semester, the questionnaire submitted to students has been slightly revised in consideration of the specific conditions in which teaching activities have been carried out. In order to highlight the differences compared to the usual questionnaire, the numbering of the items has remained unchanged and items that have been revised are marked with "bis" (while if a number is skipped it means that the corresponding item has been temporarily eliminated).

As usual, the report structure is divided into two parts:

1. the first one consists of a descriptive analysis of the responses given to each item of the questionnaire with an indication of the percentage distribution and of the related average/standard deviation/median values (the latter compared with those recorded in the previous survey – if applicable – and with the average value referred to all the classes of the same course – if present – and of the same School);
2. the second one indicates the scores of the Faculty Performance Index/es (ID) and of the Course Performance Index (IC)¹ and their positioning in the distribution of all the scores recorded in the reference category (compulsory courses / elective courses). To this end, the score classes in which the specific ID/IC indices are placed (with the indication of the percentage of cases belonging to them) are also shown. Any positioning in the lower part of the distribution (ID or IC value ≤ 6) identifies the presence of a critical situation that requires it to be addressed according to the indications that will be provided in these circumstances.

Terms and abbreviations used for the values reported in the tables

- **Class [class No.]:** class number of the assessed course.
- **Course:** all the classes in which a specific course is articulated (included the one concerned). In the event of a course composed by only 2 classes, the values are not reported, for obvious privacy reasons.
- **A.v.:** Absolute values of responses.
- **Avg. (Average value):** it always refers to the simple arithmetic mean of a set of values.
- **Std. Dev. (standard deviation):** statistical dispersion index used to quantify the variability of a set of values. Median: the middle value in a sorted list of values (it is a simple measure of central tendency).

¹ **The Faculty Performance Index (ID), calculated for each of the faculty members assessed separately by students, has been modified in its composition to take into account the changes made to the questionnaire.** Specifically, it is the result of the simple arithmetic average of the average values calculated for items no. 6, 7, 8, 9bis, 10. **The same is true for the Course Performance Index (IC),** which is the weighted average of the average values calculated for items no. 3a, 3b, 5, 6, 7, 8, 9bis and 11bis (the weight is assigned as follows: 0.5 to items no. 3a, 3b, 5, 11bis and 1 to the other items). Please note that the two performance indicators are calculated taking into consideration a selection of the collected responses, corresponding to those given by students who declared an assiduous class attendance (more than 75% of the course lessons).

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Student information

Year of study

Answers	1 st year		2 nd year		3 rd year		Total		NR
	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.
Class 21	28	100,0	0	0,0	0	0,0	28	100,0	0
Course 30066	716	99,7	2	0,3	0	0,0	718	100,0	0
School	3756	32,8	4905	42,9	2782	24,3	11443	100,0	0

Degree Course

	Class 21		Course 30066		School	
	a.v.	%	a.v.	%	a.v.	%
CLEAM	0	0,0	373	51,9	4238	37,0
CLEF	0	0,0	103	14,3	1234	10,8
CLEACC	0	0,0	0	0,0	1271	11,1
BESS-CLES	0	0,0	0	0,0	394	3,4
WBB	0	0,0	0	0,0	43	0,4
BIEF	28	100,0	70	9,7	937	8,2
BIEM	0	0,0	170	23,7	1782	15,6
BIG	0	0,0	0	0,0	521	4,6
BEMACS	0	0,0	0	0,0	410	3,6
Double Degree	0	0,0	0	0,0	15	0,1
Exchange Student	0	0,0	2	0,3	598	5,2
SMP Student	0	0,0	0	0,0	0	0,0
Total	28	100,0	718	100,0	11443	100,0
NR	0		0		0	

Nationality

Answers	Italian		Non-Italian		Total		NR
	a.v.	%	a.v.	%	a.v.	%	a.v.
Class 21	19	67,9	9	32,1	28	100,0	0
Course 30066	646	90,0	72	10,0	718	100,0	0
School	9556	83,5	1887	16,5	11443	100,0	0

Secondary school diploma

Answers	"Classical"		"Scientific"		"Technical"		Other		Total		NR
	v.a.	%	v.a.	%	v.a.	%	v.a.	%	v.a.	%	v.a.
Class 30066	4	14,8	11	40,7	0	0,0	12	44,4	27	100,0	1
Course 30066	132	19,6	410	60,9	0	0,0	131	19,5	673	100,0	45
School	2127	20,8	5735	56,2	0	0,0	2347	23,0	10209	100,0	1234

Percentage of lessons attended (as declared by the student)

Answers	51% - 75%		76% - 100%		Total		NR
	a.v.	%	a.v.	%	a.v.	%	a.v.
Class 21	6	21,4	22	78,6	28	100,0	0
Course 30066	81	11,3	637	88,7	718	100,0	0
School	1269	11,1	10174	88,9	11443	100,0	0

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Part 1 — Analysis of the responses to individual items

Section A Organisation of the course

Item	Answers	Percent values										Total a.v.	NR a.v.	Class 21				Course 19-20 Median	School 19-20 Median	
		Strongly disagree		Disagree			Agree			Strongly agree				19-20 Avg.	19-20 Std.Dev.	19-20 Median	18-19			
		1	2	3	4	5	6	7	8	9	10	a.v.	%	a.v.						
2	Your prior knowledge were sufficient for understanding the topics covered in the course and included in the exam program.	0,0	3,6	3,6	0,0	10,7	7,1	14,3	32,1	14,3	14,3	28	100	0	7,43	1,99	8,0	—	8,0	8,0
3a	The course material and readings (indicated and available) are clear .	3,7	0,0	0,0	0,0	14,8	18,5	3,7	22,2	22,2	14,8	27	100	1	7,41	2,10	8,0	—	8,0	8,0
3b	The course material and readings (indicated and available) are adequate (useful/complete) for the study of the course subject.	3,7	0,0	0,0	0,0	3,7	22,2	14,8	22,2	25,9	7,4	27	100	1	7,44	1,85	8,0	—	8,0	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	3,7	0,0	3,7	7,4	7,4	7,4	11,1	33,3	22,2	3,7	27	100	1	7,07	2,12	8,0	—	8,0	8,0

Section B Teaching and study activities

Item	Answers	INSTRUCTOR	Percent values										Total a.v.	NR a.v.	Class 21				Course 19-20 Median	School 19-20 Median	
			Strongly disagree		Disagree			Agree			Strongly agree				19-20 Avg.	19-20 Std.Dev.	2019-20 Median	18-19			
			1	2	3	4	5	6	7	8	9	10	a.v.	%	a.v.						
6	The instructor stimulates interest in the course subject.	A	3,6	0,0	3,6	3,6	0,0	17,9	14,3	28,6	25,0	3,6	28	100	0	7,25	1,98	8,0		9,0	8,0
		B																			
		C																			
		D																			
7	The instructor explains the topics in a clear way.	A	3,6	0,0	0,0	0,0	3,6	17,9	14,3	32,1	17,9	10,7	28	100	0	7,54	1,82	8,0		9,0	8,0
		B																			
		C																			
		D																			
8	The instructor is available for clarifications and explanations.	A	3,6	0,0	0,0	0,0	0,0	10,7	7,1	28,6	32,1	17,9	28	100	0	8,14	1,81	8,5		9,0	9,0
		B																			
		C																			
		D																			
9bis	The online teaching activities were helpful in learning the course topics.	A	3,6	0,0	0,0	7,1	7,1	10,7	25,0	21,4	17,9	7,1	28	100	0	7,11	1,97	7,0		8,0	8,0
		B																			
		C																			
		D																			
10	The instructor encourages the student's active involvement.	A	3,6	0,0	3,6	0,0	7,1	14,3	21,4	35,7	7,1	7,1	28	100	0	7,07	1,89	7,5		8,0	8,0
		B																			
		C																			
		D																			

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Section B

Teaching and study activities (continued)

Item	Answers	Percent values										Total a.v.	NR a.v.	Class 21				Course 19-20 Median	School 19-20 Median	
		Strongly disagree		Disagree			Agree			Strongly agree				19-20 Avg.	19-20 Std.Dev.	19-20 Median	18-19 Median			
		1	2	3	4	5	6	7	8	9	10									
11bis	The syllabus of the course was adequately updated according to the changes imposed by the transfer of teaching activities online.	7,1	0,0	10,7	7,1	14,3	10,7	14,3	14,3	10,7	10,7	28	100	0	6,21	2,55	6,5	—	7,0	7,0
12bis	The electronic platform used for access to online lessons and teaching materials worked well during the semester.	10,7	14,3	7,1	0,0	14,3	7,1	21,4	10,7	10,7	3,6	28	100	0	5,43	2,76	6,0	—	7,0	8,0

Section C

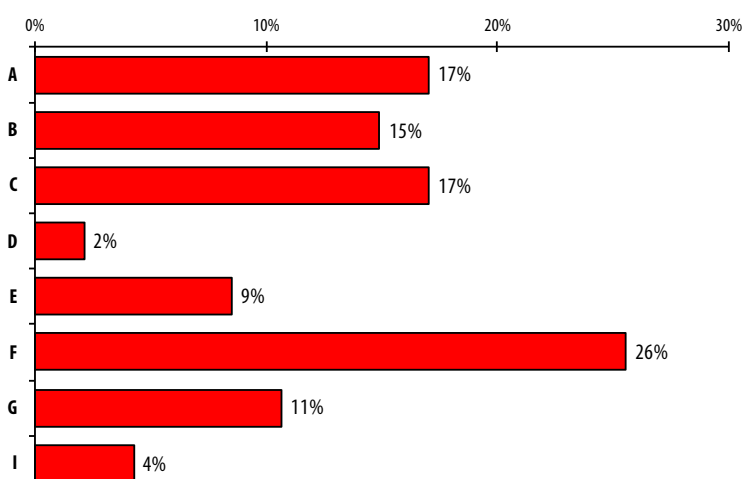
Overall assessment

Item	Answers	Percent values										Total a.v.	NR a.v.	Class 21				Course 19-20 Median	School 19-20 Median	
		Strongly disagree		Disagree			Agree			Strongly agree				19-20 Avg.	19-20 Std.Dev.	19-20 Median	18-19 Median			
		1	2	3	4	5	6	7	8	9	10									
15	The overall quality of teaching is satisfactory.	3,6	0,0	0,0	3,6	7,1	32,1	7,1	39,3	0,0	7,1	28	100	0	6,82	1,79	7,0	—	8,0	8,0
16	I am interested in the course topics.	0,0	0,0	0,0	0,0	0,0	3,6	14,3	32,1	17,9	32,1	28	100	0	8,61	1,18	8,5	—	9,0	8,0
17	Overall I am satisfied with the way the course has been carried out.	3,7	0,0	3,7	3,7	7,4	14,8	18,5	22,2	18,5	7,4	27	100	1	7,04	2,08	7,0	—	8,0	8,0

Section D

Closed suggestions

Mark one or more possible suggestions (if applicable):	Answers a.v.	%
A Reduce the overall teaching load	8	17%
B Increase the teaching support	7	15%
C Give more "basic knowledge"	8	17%
D Remove from the syllabus topics already included in other courses	1	2%
E Improve the coordination with other courses	4	9%
F Improve the quality of teaching material	12	26%
G Transmit in advance the teaching material	5	11%
I Introduce evening or week-end courses	2	4%



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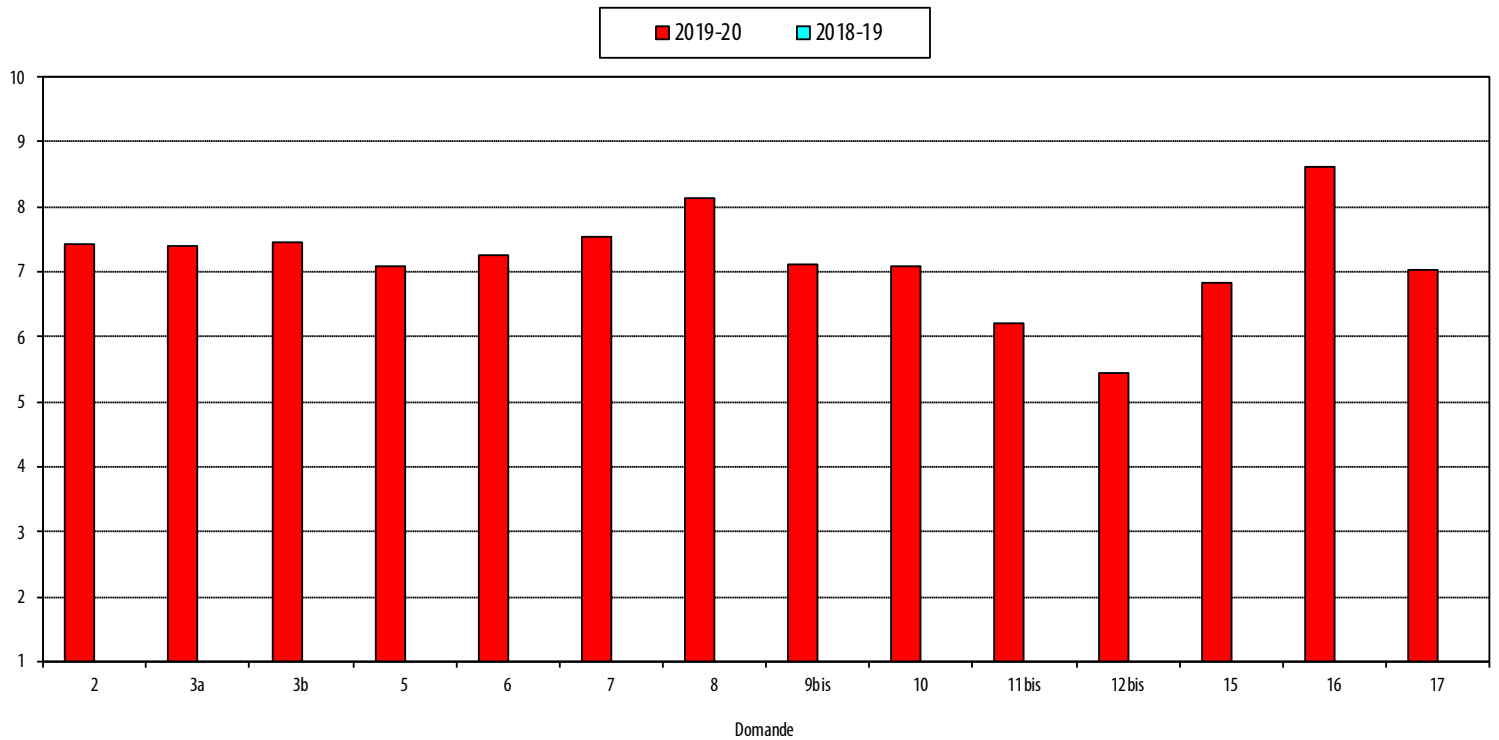
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Assessment Summary

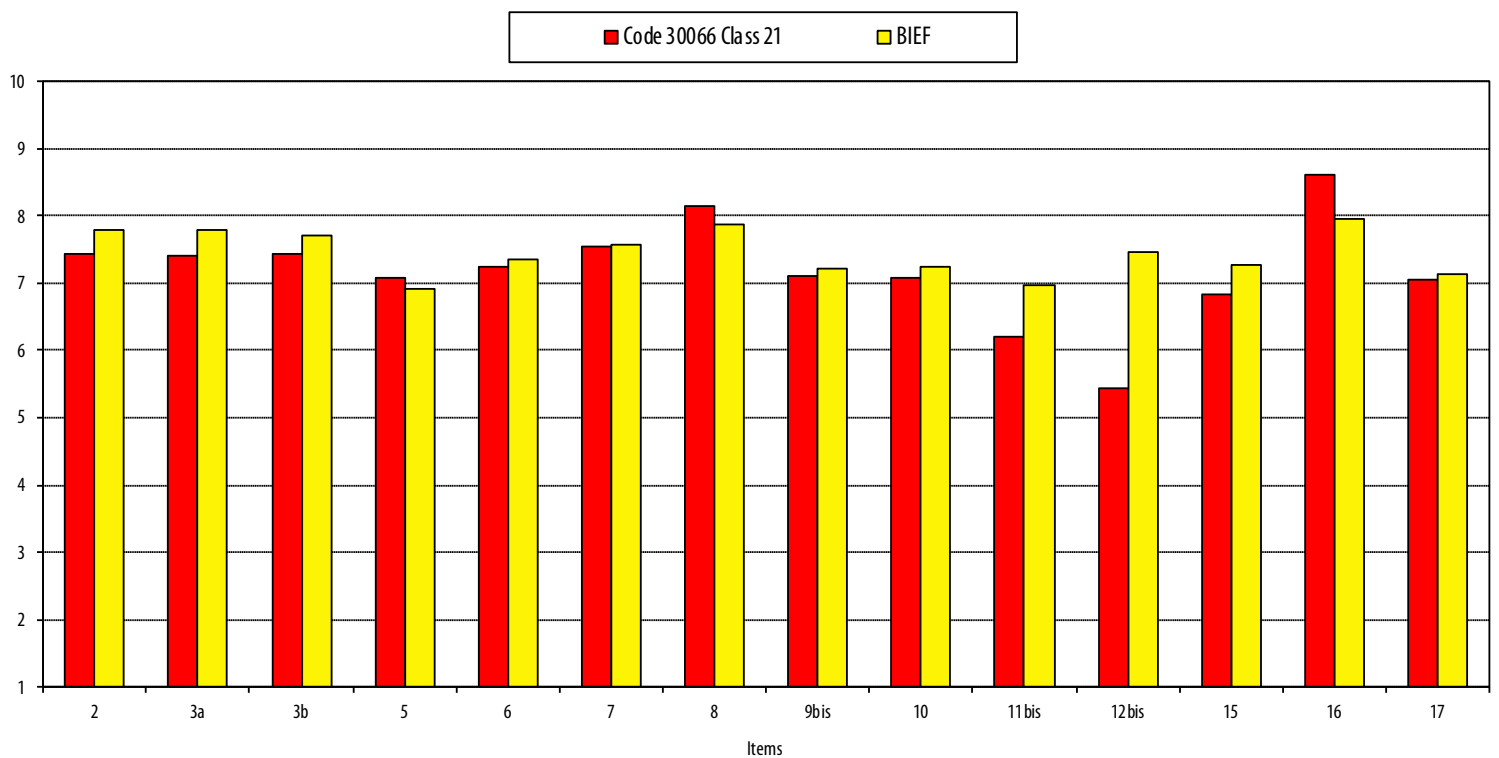
(Average values)

Time-series comparison of average values

(a.y. 2019-20/2018-19)



Average values compared with those regarding the Degree Programme overall



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Part 2 — Overall Performances

(data of this section refer to the portion of students who declared more than 75% of lessons attended)

Faculty performance index (ID)

	Item average					ID values* 2019-20	ID values* 2018-19
	6	7	8	9bis	10		
Instructor A	7,09	7,41	8,09	7,00	6,95	7,31	—

NOTE: The ID index was not calculated for this semester in the event that the course coordinator decided that evaluation of the items related to teaching should refer to all the faculty members of the course.

ID position in the ranking list of all COMPULSORY courses

	[1 — 6]	(6 — 7]	(7 — 8]	(8 — 9]	(9 — 10]
2019-20	10,2%	13,1%	A 28,0%	34,9%	13,8%

(A = Instructor A, B = Instructor B...)

Course performance index (IC)

	Item average								IC value* 2019-20	IC value* 2018-19
	3a	3b	5	6	7	8	9bis	11bis		
Class 21	7,19	7,29	6,95	7,09	7,41	8,09	7,00	5,91	7,21	—

IC position in the ranking list of all COMPULSORY courses

	[1 — 6]	(6 — 7]	(7 — 8]	(8 — 9]	(9 — 10]
2019-20	8,8%	17,2%	X 37,5%	31,0%	5,4%

(X = Class 21)

* Performance indexes (ID and IC) are calculated as average of the indexes concerning any of the questionnaire item selected to represent faculty and course performances, respectively. In particular, the faculty performance index (ID) is calculated as simple average, while the course performance index (IC) is calculated as weighted average, according to the following formula:

$$IC = \frac{1}{12} (I_{3a} + I_{3b} + I_5 + 2I_6 + 2I_7 + 2I_8 + 2I_{9bis} + I_{11bis})$$

where I_n indicates the average value of the n -th item.

With the aim of enabling an immediate identification of the relative position of each course/faculty member, with respect to the whole set of courses/faculty members assessed in the academic semester, for both indexes the classes of score in which they are placed are also shown (in the form of boxes with different colors), with the indication of the percentage of cases belonging to them. The values of the indices lower than or equal to 6 identify critical situations (red boxes).